***Miscue Analysis Worksheet***

***Student \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Age\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

# Highest Independent Level\_\_\_ \_\_\_\_\_ Highest Instructional Level\_\_\_\_\_\_\_\_\_\_\_ Frustration Level \_\_\_\_\_\_

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| Miscue | Text | MM | MV | Non | Miscue | Text | MM | MV | Non | Miscue | Text | MM | MV | Non |
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### RAI \_\_\_\_\_\_ MMI \_\_\_\_\_\_ RAI \_\_\_\_\_\_ MMI \_\_\_\_\_\_ RAI \_\_\_\_\_ MMI \_\_\_\_

**RAI:** Count the number of scoreable miscues from Column 1and use the Miscue Chart for that passage to obtain the RAI.

**MMI:** Count the number of meaning-violating miscues and use the Miscue Chart for that passage to obtain the MMI.

**Non:** The number of meaning-violating miscues that were nonsense words.

**MM:** Miscue that represents an attempt to maintain the sense of the text.

**MV:** Miscue that violated the sense of the text.